



# Multi-Tiered System of Supports

The Bancroft Difference

# Today We Will Cover:



- **Overview of the Bancroft School model**
- **Changes to how we describe our mandates**

# The Bancroft Difference

**RESPECT**



**SAFETY**

**COMPASSION**

**EMPOWERMENT**

**ACCOUNTABILITY**

The Bancroft difference brings these values to life in our quest to ensure **each student at Bancroft School is empowered to realize their best life.**

Our Multi-Tiered System of Supports (MTSS) structure allows us to **match needs with resources & strengths with opportunity for independence.**

# Three Levels of Support



**Tier 3: Intensive, highly individualized supports**

**Tier 2: Smaller groups lessons and therapies, formal consultation or more robust behavior supports.**

**Tier 1:- Universal standard supports are those provided to all students**

# Positive Behavior Interventions & Supports (PBIS)



## Tier 3

- Individualized Behavior **Intervention** Plan identified following Functional Assessment
- Enhanced staffing likely

## Tier 2

- Targeted approach for subgroups
- Behavior **Support** Plan with enhanced strategies for support

## Tier 1

- Students reinforced for following school rules
- Universal token system

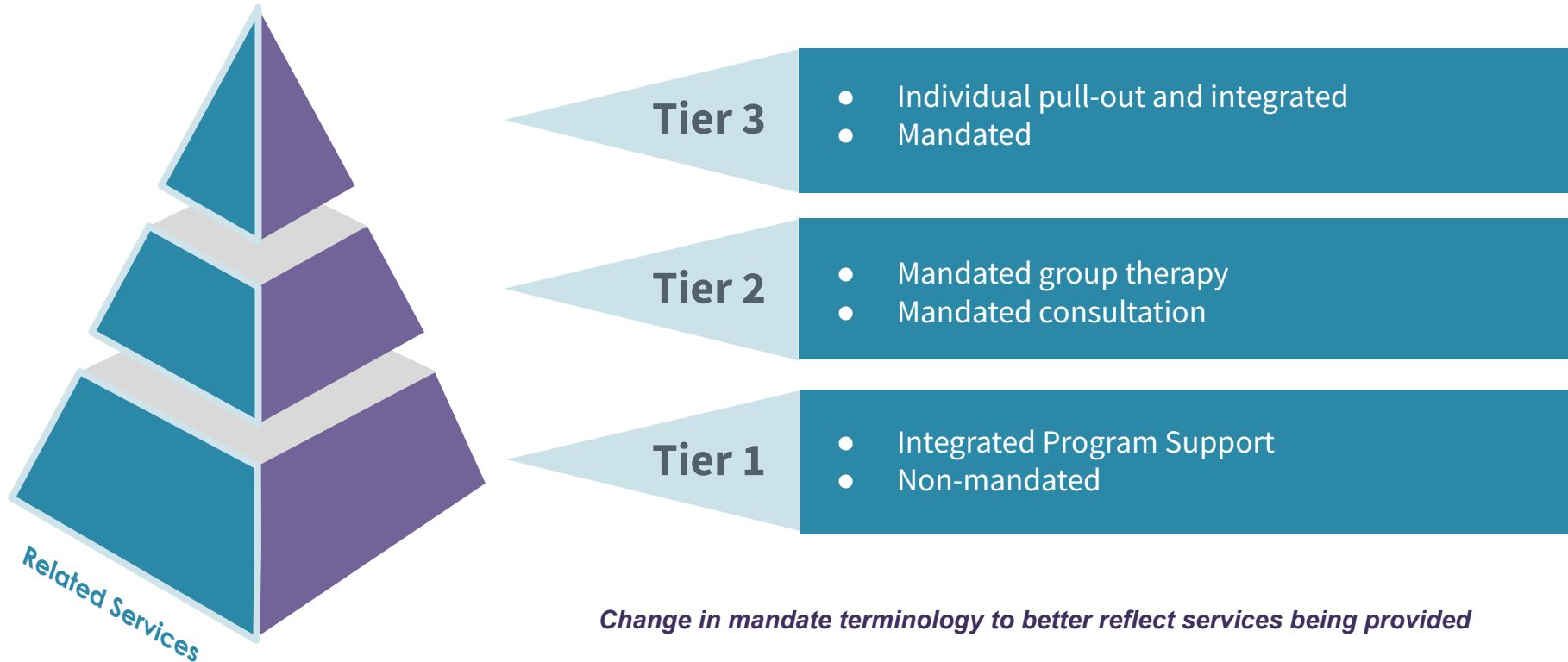
## School Rules



Students earn Bancroft Bucks for following the rules. They can cash in these bucks for prizes at the BUCK STOP (next to the Market).

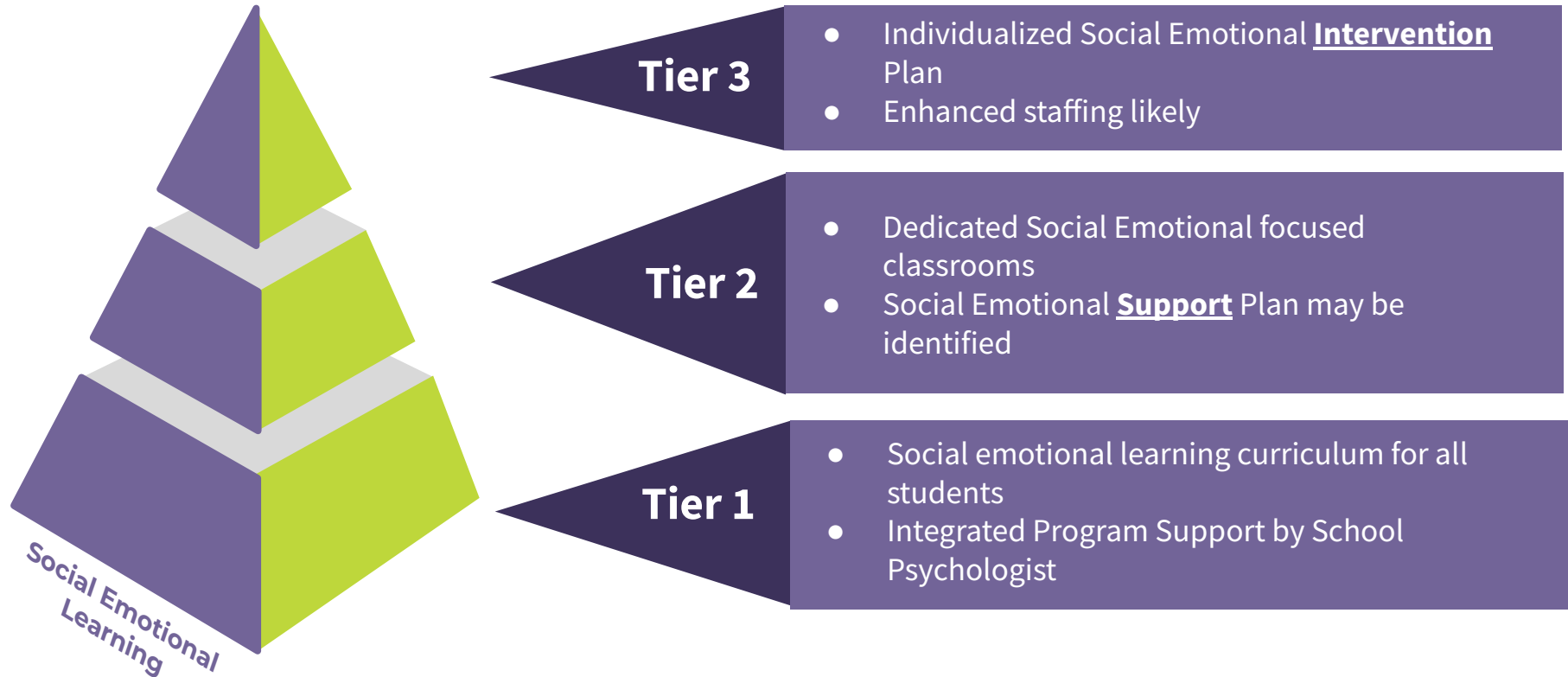


# Related Services (SLP, OT, PT)



*Change in mandate terminology to better reflect services being provided*

# Social Emotional Learning





# How Our Teams Team

## Classroom Level Clinics

**Classwide progress and standard supports are reviewed for consistency.**

## Student Level Clinics

**Student specific needs related to behavior, therapeutic, or instructional progress are identified.**

**Tiers updated.**

## Interdisciplinary Team Meeting

**Additional supports, modifications and data collection discussed.**

**May lead to IEP meeting if recommended adjustments warrant.**