



# Multi-Tiered System of Supports

The Bancroft Difference

# Today We Will Cover:



- **Overview of the Preschool Early Education School model**
- **Changes to how we describe our mandates**

# The Bancroft Difference



The Bancroft difference brings these values to life in our quest to ensure **each student at Bancroft School is empowered to realize their best life.**

Our MTSS structure allows us to **match needs with resources & strengths with opportunity for independence.** This concept applies to all dimensions of our MTSS model.

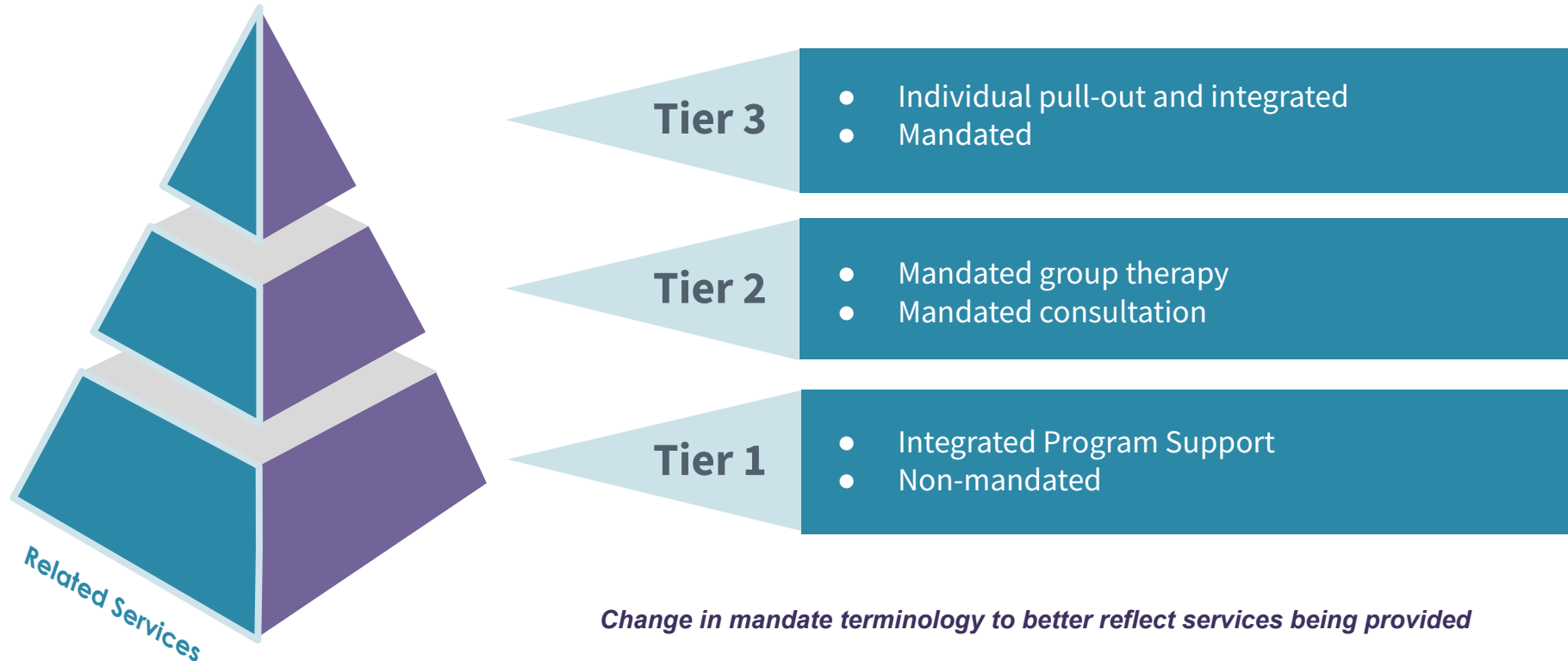
# Three Levels of Support

**Tier 3: Intensive, highly individualized supports**

**Tier 2: Smaller groups lessons and therapies, formal consultation or more robust behavior supports.**

**Tier 1:- Universal standard supports are those provided to all students**

# Related Services (SLP, OT, PT)



# Positive Behavioral Interventions & Supports

PBIS is just one component of MTSS

PBIS provides a multi-tier framework used to improve the integration and implementation of behavioral practices

PBIS helps to improve outcomes by **improving school climate, preventing/mitigating problem behavior, and increasing learning and appropriate behavior**

# Positive Behavior Interventions & Supports (PBIS)



## Tier 3

- Individualized Behavior Intervention Plan identified following Functional Assessment

## Tier 2

- Additional Supplemental Supports with enhanced behavioral strategies

## Tier 1

- Students reinforced for following school expectations/standards
- School-wide reinforcement system

# Universal Tier 1 Earn System

## Teach the School Expectations/Standards

- Each teacher will embed/provide lessons that focus on each of the school expectations. Resources will be provided to aid in developing lesson plans that can be differentiated for your students

## Reward Students Displaying the Expectations/Standards

- Each student will have a token board (in consultation with the classroom BA)
- Students can earn a token (PEEP penny) at least once every 15 minutes for demonstrating at least one of the school expectations. The rate of earning can be beefed up/thinned out as needed.

## The Exchange

- When their token board is full.....
- They may exchange their tokens in one of the following ways
- Immediate tangible item/activity within the classroom OR
- Exchange for a Bancroft Buck and then can go to the school store



## Tier 2: Secondary Individualized Supplemental Supports

These supports include targeted efforts to increase & promote appropriate behavior and/or are designed to focus on decreasing the occurrence of problem behavior.

Examples of targeted supports may include (but not limited to)

- Differential Reinforcement (DRO, DRI, DRL)
- A student specific individualized system of reinforcement (above & beyond the above mentioned school-wide system)
- Targeted Communication Training
- Behavioral Momentum

Individualized data will be collected and monitored regularly (at least monthly) on behaviors of concern. Students who continue to engage in significant rates of problem behavior will be referred for possible Tier 3 Interventions

Tier 2 Supplemental Support Strategies will be reflected/included in the student IEP

## Tier 3: Tertiary Supports/Interventions

These interventions are individually designed to address and decrease specifically targeted problem behaviors for those students who do not make progress using the above Tiers of support.

Students will be referred to a Board Certified Behavior Analyst (BCBA) who will begin information gathering, observations, and assessments which may include a Functional Behavioral Assessment (FBA) and/or Functional Analysis (FA) to attempt to determine the function of the problem behavior.

If warranted, a function based intervention plan will be developed. This plan must include individualized strategies/interventions to teach and reinforce appropriate replacement behaviors as well as interventions to address the occurrence of the target behavior(s).

Fading & termination criteria will be developed so Tier 3 interventions may be discontinued as students demonstrate progress.

Individualized data will be collected and monitored regularly (at least weekly) on both the target and replacement behavior(s)

Tier 3 Behavior Intervention Plans will be reflected/included in the student IEP and individualized behavior goals will be developed

# IEP's / Realtime

- MTSS description added to every IEP ([MTSS](#))
- Revised language
- New format to BIP surveys ([BIP Survey](#))
- Tier 2 & Tier 3 Bancroft documents attached as appendix